COURSE:

DEVELOPING PROFESSIONAL TEACHING COMPETENCES – PRIMARY SCHOOL TEACHERS

DATES: 16 OCTOBER – 27 OCTOBER 2017
DATES: 15 JANUARY – 26 JANUARY 2018
DATES: 12 MARCH – 23 MARCH 2018
DATES: 2 JULY – 13 JULY 2018
DATES: 16 JULY – 27 JULY 2018
DATES: 15 OCTOBER – 26 OCTOBER 2018

DEVELOPING PROFESSIONAL TEACHING COMPETENCES – SECONDARY SCHOOL TEACHERS

DATES: 16 OCTOBER – 27 OCTOBER 2017
DATES: 15 JANUARY – 26 JANUARY 2018
DATES: 12 MARCH – 23 MARCH 2018
DATES: 2 JULY – 13 JULY 2018
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These programmes provide the opportunity for international teachers to extend their career development.

We aim to foster the processes of effective teaching and to develop a capacity in teachers to reflect critically.

By using students’ needs analysis, discussions, reflections, small tasks, practical activities and observations, participants will gain a solid background in “developing professional teaching competences”, which will enable them to cope easily with the implementation of effective educational methodologies and the development of materials for educational contexts, as well as the ability to defend the basis of their work in front of their colleagues in any educational context.

Through the use of practical tasks and strategies, participants will be engaged in learning to support learners, in building their capacity, in deploying strategies for the co-construction of knowledge with learners, in cooperative learning and in fostering creative thinking. The course will maintain a triple focus that supports content, language and skills development, building on prior language and content knowledge, skills, attitudes and experiences of learners.

Our approach will be eminently “hands on”. In the classes, we will use strategies like RGT (Repertory Grid Technique), SWOT analysis, brainstorming, mind maps, collaborative learning, scaffolding, the lexical approach and thinking and reflection. With the intention of also providing teaching strategies that they could use in their lessons and based on the pedagogical principle of learning by doing, we will include in our lessons a wide range of practical activities like TPS (Think, Pair, Share), running dictations, time lines, graphs, back to the board, TED talks, scrambled eggs, jigsaw, skinny and fat questions and controversial statements.
Building banks of resources and a network of colleagues for future collaborations will also be a feature of our course.

In the final part of the programme, participants will be asked to pool all their knowledge and skills learned in order to design an output relevant to their real teaching context, so that when they are in their home countries they will have the opportunity to put this new expertise into practice.

MAIN OBJECTIVES
- Develop participants' practical teaching skills
- Enable participants to become effective, competent, reflective practitioners as teachers and to develop their critical thinking skills
- Enable participants to analyse, review, develop, design and create materials for classroom use
- Introduce participants to general language used in the classroom where English is the medium of instruction and to specific strategies for classroom management
- Experience at first hand and take part in typical days in English schools
- Develop the trainees' ability to conduct their own classroom-based research

CONTENT
- Concept of “competence” and teachers' competences
- Pedagogical principles: Cognition, Creativity, Differentiation, Multiple Intelligences, Differentiation, SEN students
- Curriculum design approaches and elements of a lesson plan
- The importance of “learning objectives”: how to design them and how to use them
- Model comprising 4 stages: tuning in, finding out, sorting out and reflection
- Design Thinking Methodology in Education
- Materials development. Developing creativity
- Giving feedback: Positive Psychology
- Types of assessment: Assessment of learning vs. assessment for learning
- Effective Teaching Skills: Self-Evaluation
- How to make complex language accessible to children
- The language for classroom management. Developing a richer classroom teacher language
- Analysing language in the classroom: Body language, Classroom language, Questioning, Error correction, Feedback, Language in lesson materials
- Teacher Language: Self-Evaluation
- Concept of innovation in education. Understanding action research in relation to other forms of research
- Characteristics of high-quality action research
- Conducting inquiry in the workplace with the explicit goal of improving practice

APPROACHES TO LEARNING
- Students' knowledge and needs analysis.
- Critical Thinking strategies.
- Large and small group discussions.
- Problem-solving strategies.
- Individual and small group tasks and practical activities.
- Observation and analysis of specific “good practice” pedagogical strategies and educational models.
ASSESSMENT
Continuous assessment will be conducted by observing students’ engagement and interactions in discussions, readings and practical activities on “content issues”; and through individual, peer and group assessment of lesson task completion.

A final output assignment from the different strands will be conducted. In small groups, participants will design and present to their colleagues a work project in context, which will reflect the pedagogical principles, methodological strategies and quality measures learned during the course.

OUTPUTS
To generate a Portfolio of learning materials used in the classroom which can support participants and their colleagues in their educational centres when designing resources to be used in their lessons.

To build a shared set of resources (e-library/Dropbox) and a network of colleagues for future collaborations.

To generate a bank of activities which integrate learning with technology.

To conceive and create in small groups a work project appropriate for their day-to-day real context and present it to their fellow group members reflecting the pedagogical principles, methodological strategies and quality measures learned during the course.

LEARNING RESOURCES
• A wide range of educational resources: some original materials designed by the tutor, published materials and some available on the worldwide web.
• A thoughtfully-created set of practical activities and tasks based on Critical Thinking and Problem-Solving strategies, designed to develop the content of the strand.
• Our “Learning Resources Centre”: a whole building dedicated specifically to learning resources, where far from the traditional materials of a library, participants will find resources from and to be used in schools, for every subject and curricular level.
• Latest innovations in learning technology: Computer Labs, IWB, touchscreen computers, glass boards, broadband internet and university email accounts for every participant among others.
SAMPLE TIMETABLE

<table>
<thead>
<tr>
<th>DEVELOPING PROFESSIONAL TEACHING COMPETENCES</th>
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<tbody>
<tr>
<td>Exploring Notions of Teaching Competences</td>
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<td>ENTC</td>
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<td>Lesson Planning LP</td>
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<th>Exploring Notions of Teaching Competences</th>
<th>PLD</th>
<th>Professional Language Development</th>
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<td>AO</td>
<td>Academic Orientation</td>
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<td>SPPD</td>
<td>Strategies and Practices for Professional Development</td>
<td>EVAL</td>
<td>Evaluation of the Programme</td>
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<td>LP</td>
<td>Lesson Planning</td>
<td>SDT</td>
<td>Self Directed Time</td>
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<tr>
<td>CCBR</td>
<td>Conducting Classroom-based Research</td>
<td>SV</td>
<td>School Visit</td>
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<tr>
<th>Week 1</th>
<th>Monday</th>
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<td>LP 1</td>
<td>LP 2</td>
<td>School Visit</td>
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<td>EVAL</td>
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PREPARATION

Participants complete a detailed questionnaire before the course starts to ascertain their level of experience and training, as well as the age groups they teach and any special requirements. Participants will be invited to bring with them examples of their current school textbooks and teaching materials.

LOCATION

Bognor Regis Campus, University of Chichester, Upper Bognor Road, Bognor Regis, West Sussex P021 1HR, United Kingdom
Email: G.Lloyd@chi.ac.uk
Tel: +44-(0)1243-812081

The University of Chichester is 65 miles south of London. It is situated in a location of outstanding natural beauty between the South Downs and the sea in an area of historical and architectural interest. We are based on two campuses, one in the Cathedral City of Chichester, and the other in the seaside resort of Bognor Regis. Chichester has a strong cultural tradition, and each summer stages a festival of music and art. The Chichester Festival Theatre is internationally famous.

The most convenient airports: Gatwick, Heathrow or Southampton
COSTS

TUITION FEE: EUROS 700
ENSUITE ACCOMMODATION FEE: £260

TOTAL PRICE comprises:

(a) TUITION FEE: to include:
Full programme of study sessions as itemised above.
Optional excursions at the weekend are available at an additional charge.

(b) CAMPUS ACCOMMODATION is available in July and includes:
Accommodation in ensuite single rooms for 13 nights (all rooms have a private bathroom with a shower) is available from Sunday 1 July – Friday 13 July inclusive. Departure on Saturday 14 July.
Accommodation in ensuite single rooms for 13 nights (all rooms have a private bathroom with a shower) is available from Sunday 15 July – Friday 27 July inclusive. Departure on Saturday 28 July.
Participants wishing to arrange their own (hotel or self-catering) accommodation are entitled to pay a fee for the course only.

(b) HOMESTAY ACCOMMODATION is available year-round and includes:
Half-board accommodation (bed, breakfast and evening meal Monday – Friday with a local host family and full-board accommodation (bed, breakfast, lunch and evening meal on Saturday and Sunday). Accommodation is in a single room. Cost for 13 nights = £280.
Participants wishing to arrange their own (hotel or self-catering) accommodation are entitled to pay a fee for the course only.

MEALS
We have an excellent Dining Room offering a wide variety of meals. Breakfast, lunch and evening meals are available in the Campus Dining Room at a reasonable price.

PAYMENT SCHEDULE:
Full payment will be due before the course begins.

INSURANCE:
Applicants are strongly advised to take out personal insurance.

TRAVEL:
You will be expected to make your own travel arrival and travel departure arrangements. Please check the most convenient airports above. For enquiries and timetables: National Express Coach: www.nationalexpress.com +44 (0) 871 781 18 178 (purchase of ticket in advance necessary) Rail: www.thetrainline.com 0044-191-227 5959
There is also a useful website www.transportdirect.info which will assist in planning a journey within the UK using every form of transport.
The University of Chichester has over 37 years experience in offering a broad range of professional programmes at post-graduate, post-experience, in-service and pre-service levels in the fields of English Language Teaching, Teacher Development and School-based Management. Programmes are designed for Trainer Trainers, Teacher Trainers, English and Bilingual Subject Teachers at Primary, Secondary and Tertiary levels.

Academic staff in the Unit have substantial experience in the field of teacher education both in the UK and overseas and are frequently selected by government and donor agencies for consultancy purposes and other extended overseas teacher training work.

We are an experienced provider of European Union funded programmes in the UK. We offer a wide variety of teacher development courses, not only for teachers of English and CLIL but also for teachers of other subjects including mathematics, science, social sciences as well as for headteachers and inspectors. Each course is designed to meet the training needs of specific types of teachers. We have been organising CLIL teachers’ courses for many years with an established team of specialist teacher trainers.

INSTITUTIONAL ACCREDITATION
In addition to our established reputation built on many years of experience and a culture of educational research at the highest level, the British Council, UK, inspects and accredits all programmes organised by the International Short Programme Unit, Institute of Education at the University of Chichester under the AccreditationUK Scheme.

ERASMUS + GRANTS – APPLYING FOR ERASMUS + FUNDING
KA1 Key Action 1 - School Staff Mobility

INTRODUCTION
EU funding for continuing professional development and other training in the education sector is available under the EU programme Erasmus+.
These are opportunities to undertake a learning and/or professional experience in another country.

Teachers, trainers, staff of education institutions (head teachers, inspectors, advisers) from EU member states and from Iceland, Liechtenstein, Norway, Turkey and the Former Yugoslav Republic of Macedonia are eligible for Erasmus Plus grants.

Erasmus+ grants cover most or all of the course fees, accommodation & travel costs.

APPLICATIONS FROM INDIVIDUAL TEACHERS
Teachers with Erasmus+ funding and those paying with their own or other funds are welcome to apply for listed University of Chichester courses.
The annual Erasmus+ deadline is 2 February 2017 for courses starting 01 June 2017 – 31 December 2018.
Applications for funding should then be made on-line to applicants’ National Agency for Erasmus+.
A minimum number of ten participants will be required for this programme to run.
How do I apply for Erasmus+ funding?
1. Identify the person in your school who is responsible for staff development and talk to them about Erasmus+ funding and courses at the University of Chichester.
2. Find out which of our courses would be right for you and your school, or contact us to discuss a tailor-made course for your group.
3. Research. Take a good look at the information available in the official EU Erasmus+ Programme Guide.
3. If you are not already registered with the Education Participant Portal, then do this now: Individual registration - Education Participant Portal
4. Once you have done this, you can start completing the application form. A draft application form to assist in the preparation of your application is available from the Erasmus+ website. The application form for 2017 – 2018 is available from your National Agency. The applications are submitted electronically.

For more information, visit the EU’s Erasmus+ overview page, the EU Education and Training page or the Education, Audiovisual and Cultural Executive Agency website. You can also follow Erasmus+ on Facebook and Twitter, or contact your National Agency for details of the process and priorities in your country.

APPLICATIONS FROM SCHOOLS
The University of Chichester is also pleased to design tailor-made courses to meet the needs of closed groups of teachers from one school. The University of Chichester will be happy to help with information and advice for your school’s Erasmus+ application.

As an International Teacher Education provider with nearly 40 years’ experience in organising courses for international teachers and a reputation for providing quality training, we invite you to choose from the wide variety of courses we offer or, simply ask us to design a tailor-made course for a closed group of teachers from your school.

IMPORTANT LINKS
The Erasmus+ Programme Guide is the key document for anybody who would like to have a thorough knowledge of the Erasmus+ programme.

Participants can find here full details of all the opportunities supported by Erasmus+:

- [http://ec.europa.eu/programmes/erasmus-plus/resources_en](http://ec.europa.eu/programmes/erasmus-plus/resources_en)